**Important Dates**

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<td>ACUITY #1 (G3-8)</td>
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<td>SRI Benchmark (G6–12)</td>
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**Balanced Literacy**
A balanced literacy program regularly provides several kinds of reading and writing.

**This week’s focus: Guided Reading**
- Reading for Meaning
- **During the Reading: 12 – 15 minutes of a 20 min. lesson**
  - All students read the whole passage/article/book silently. (K-1 whisper read)
  - Teacher listens to individual students whisper-read.
  - Teacher prompts for strategies to increase accuracy and/or comprehension
  - Teacher takes informal progress monitoring. *(May occur here or somewhere else during GR lesson.)*
  - Teacher takes anecdotal notes. *(May occur here or somewhere else during GR lesson.)*
- Other observations:

**Error Patterns for Reading Cues:**
- **Meaning cues** – This means that reading has to “make sense.”
- **Structural or Syntactic cues** – How oral language is put together. Does it “sound right?” “She wore a red dress” or “she a red wore dress?”
- **Visual Cues** – Knowing the relationship between oral language and its graphic symbols—the letters that are formed into words divided by spaces and arranged on the page, and the conventions of print such as punctuation.

**Resources for support:**
- Guided Reading, Good First Teaching for All Children, Fountas & Pinnell, pp. 5.

**Technology**
Another wonderful app you could use with your small groups during guided reading....it is called Phonics Genius

You may want to check it out!! It is filled with math activities aligned with the common core standards for grades K-5 :)

http://www.k-5mathteachingresources.com/index.html

**ACUITY**
Most updated ACUITY LA blue print –

District
Shared>CurriculumResources>Assessments>ACUITY>
Diagnostic Blueprint>LA >
acuity_indiana_ela_diagnostic

**Compass Odyssey**
UPDATE: LA Bundles changes for grades 1, 2, and 3. If you have not yet assigned LA Bundle 3, THIS IS FOR YOU! You will see two LA Bundle 3 options. Select LA Bundle 3 with the October date.

For the PARENTS: Please remind parents of the opportunity to support their child’s learning at home through Compass Odyssey!

http://odyssey.eacs.k12.in.us/clologin.aspx

Teachers, how are your students doing over the last day, week or month? Check out:
**Student Progress Report:** Gives you a look at what each student has done; activity, date, score, duration.
**Or Learning Path Status Report:** Bundle pre-test results along with learning path to support each

**K-G2 Collaboration Topics**
- RtI students
- DIBELS Data
- Guided Reading Groups
- progress monitoring

**G3-G8 Collaboration Topics**
- RtI students
- ACUITY matrix reports
- Guided Reading Groups – progress monitoring

**Parent Letters**
Parent letters are available for both DIBELS and SRI. These are great tools to use during Parent/Teacher conferences.