Important Dates

MONDO (BoY) (G3-5)  8/22 – 9/19*
mCLASS:math (BoY) (Gk-2)  9/12 – 10/7*
ACUITY #1 (G3-8)  10/12 – 11/02
SRI Benchmark (G6–12)  November (TBA)
Treauses Assessments (G1-6)  Weekly
Writing Prompt Scores DUE  *See extension info listed below

Literacy Instruction

This week’s focus:
- What does your data say?
- Guided Reading – Before the Lesson & Lesson Planning Sheets

What does your data say? How will students meet MoY goals?
- **Kindergarten** should divide Print Concept students based on skills passed; not all Benchmark students are equal at this stage. TRC EoY goal is C.
  - MoY – adding PSF and NWF to DIBELS
  - FSF = PSF growth and LNF = NWF growth
- **First Grade** TRC, major errors in accuracy/fluency vs. comprehension for grouping and teaching points
  - Students not meeting LNF or PSF benchmark should be progress monitored until benchmark is met.
  - Break down NWF error patterns; CLS/WWR
  - MoY – adding DORF to DIBELS
- **Second Grade** find major errors in TRC for accuracy/fluency vs. comprehension for grouping and teaching points
  - Students not meeting NWF benchmark should be progress monitored until benchmark is met.
  - Break down NWF error patterns; CLS/WWR
  - Do error patterns for DORF align w/ TRC?
- **G3 – 5** find major errors in accuracy/fluency vs. comprehension in Mondo for grouping and teaching points
  - Do error patterns for DORF and DAZE align with Mondo?
- **G6 – 8** should be using SRI lexile level to support reading levels and grouping (text complexity)

Guided Reading – Before the Lesson
- **Text Introduction** (2 min.) – Introduce the text with a one-or-two sentence gist statement. AVOID “What do you think this book is about?” pp. 189
- **Preview & Predict** (3-4 min.) Now invite the students to preview and predict what they will learn. pp. 189
- **The Next Step in Guided Reading by Richardson**

*Assessments

- Wireless Gen. If **Necessary Extensions**: contact principal
- **mCLASS Math** until October 19, and **MONDO** (G3-5) until October 5

K-G2 Collaboration Topics
- RtI students
- DIBELS Data
- Guided Reading Groups
- Writing Prompts errors

Wireless Data

Checking your TRC/Mondo error patterns:
- Sign in to [www.mclasshome.com](http://www.mclasshome.com)> Click on one student’s name on the left> Student’s assessment profile will show> Scroll down to TRC section and click on student’s TRC level letter> screening scores will appear with levels and titles of books listed> find lowest level listing **frustrational** (if frustrational not listed choose instructional) and click on that word listed under book performance (second box from the left)> student’s reading probe will show up> review for text error patterns> Click gray tab, toward upper left, “comprehension” to review comprehension/retell errors, look for implicit/explicit error patterns

Printing Home Connect Letters for P/T conferences:
- Sign in to [www.mclasshome.com](http://www.mclasshome.com)> Click Now What? Tools, (upper-left in blue)> drop down, click Home Connect> check letters to be in English or Spanish per student> click Generate Letters at bottom of page> Click Open Home Connect Letters> Click Open> Click print in upper left, this does not need to be in color
- Gk – 2 is a 1 page letter, G3 – 5 is a 2 page letter
- **No** Home Connect Letter for Math

Compass Odyssey

What to teach whole group based on Bundle pre-test
1. My Students> My Classes> Check teacher name
2. Run Report> Assessment Reports> Test Item Summary
3. Check least to greatest> Objective-Based Tests
4. Check My District (on left)> Search
5. Check Bundle you want> Add Selected Items
6. Check Bundle again> Students (above)
7. Check your class name> Schedule and Send (above)
8. Click Run> Run Now (in box)
9. Will show question Title, indicator, percent of multiple choice answer chosen
10. About 5 questions to a page, then click to next page (upper left)
11. You will now know which indicators to work on whole group from greatest need to smallest need.

G3-G8 Collaboration Topics
- RtI students
- Daily Math Review (3-6)
- Guided Reading Groups – Writing Prompts errors