The mission of the English Learner Department of EACS is to ensure that all English Language Learners are provided meaningful access to rigorous instruction, material, and academic choices to ensure successful learning for all EL students.

Our district utilizes the state adopted WIDA Language Proficiency Standards that work in conjunction with the Indiana Academic Standards to develop language proficiency skills with our EL students.

www.wida.us

EL Schools Contact Information

Southwick Elementary (K-2)
6500 Wayne Trace
Fort Wayne, IN 46816
(260)-446-0250

Prince Chapman Academy (Grades 3-6)
4808 East Paulding Rd
Fort Wayne, IN 46816
(260)-446-0270

Paul Harding Junior High (Grades 7-8)
6501 Wayne Trace
Fort Wayne, IN 46816
(260)-446-0240

Heritage High School (Grades 9-12)
13608 Monroeville Rd
Monroeville, IN 46773
(260)-446-0140

New Haven High School (Grades 9-12)
1300 Green Rd
New Haven, IN 46774
(260)-446-0220

Woodlan High School (Grades 9-12)
17215 Woodburn Rd
Woodburn, IN 46797
(260)-446-0290
**English Learner Vision Statement**

All students, parents, administrators, teachers, support staff, and community members share the responsibility to provide English Learners (EL) with appropriate and quality educational programming, including college and career readiness standards, to become productive members of our community.

**District Parent Liaisons**

Burmese & Karen:
James Shwe,
Park Hill Learning Center
Student Services 260-446-0100
Ext. 3174

Spanish: Vanessa Myers,
Park Hill Learning Center
Student Services 260-446-0100
Ext. 3173

**Enrollment Process**
The parents of new students enrolling in EACS and enrolling in an Indiana school for the first time are required by law to complete a Home Language Survey. If a parent marks any language other than English on this survey, the student is deemed a Language Minority student and is assessed on his/her English language proficiency. If the student is determined to be LEP (limited English proficient), the student qualifies for specialized services to help develop his/her English language proficiency.

**English Learner Services**
These services can be provided in many different ways via classroom teachers, content area teachers, or EL teachers. All staff working with EL students receive training on best practices to ensure meaningful access to core curriculum and differentiation of instruction for English language development needs. (ex. Immersion, Co-Teaching, EL classes)

**English Learner Programming**
EACS offers direct services for EL students through EL teachers, paraprofessionals, and bilingual interpreters at the schools listed on the back of the brochure.

EL students attending other schools throughout EACS are provided English language development services through classroom teachers or other support staff within each school building.

An EL student attending a school without a designated EL program may choose to attend an EL school and transportation is provided.

**English Learner Facts**

- 1,076 Language Minority students attend EACS
- 30 different languages are represented